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|  | **8:35 -9:30 Math** | **9:34 - 10:29 Language Arts** | **10:33 - 11:10 Math** | **11:10 - 12:40 Math** | **Lunch** |
| ***MONDAY 4/9/18***  ***6/2/14*** | **8:35 – 9:30 Monday** **Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#133)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **D.RE.m7.SI.EG01f**  **ELA**  **R.WS.m7.SI.EG02a**  **R.WS.m7.SI.EG04a**  **L.CN.m7.SI.EG02a**  **Morning Work**  **Whole Group:**  **Determine Area**  **Read time on clocks**  **Writing/Tracing Letters/Words** | **9:45 – 10:30 Monday**  **Latariea and Paige #**  **Homework**  **Pre-Primer Group: DB, NE, GM, MM, AL**  **Whole Group:**    **Independent Work:**    **Letter of the Week: AF, Lo H**  **My Letter Oo book** | **10:30 - 11:00 Monday**  Whole Group Activity:  **Whole Group Math Sheet**  **Review Adding TP**  **Number line**  **Area**  **Perimeter**  **Fractions**    **HOMEWORK:**  **REVIEW SHEET SIMILAR TO WHAT WAS DONE IN CLASS** | **11:00 – 11:10 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break**  **11:10 – 11:28 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: JV Boys: KKS**  **11:32 – 12:27** **daily –**  **Gym/Prep Time**  12:28 – 12:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **12:40 – 1:25** **Monday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |
| ***TUESDAY 4/12/18***  ***/14*** | **8:35 – 9:30 Tuesday****Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#134)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps. | **9:15 - 10:15 Tuesday**  **Latariea and Paige #**  **Pre-Primer Group: DB, NE, GM, MM, AL**  **Whole Group:**  **Homework:**  **Letter of the Week: Oo**  **AF, Lo H**    **Punch holes in letters** | **10:30 – 11:00 Daily**  Whole Group Activity:  **Whole Group Math Sheet**  **Review Adding TP**  **Number line**  **Area**  **Perimeter**  **Fractions** | **11:00 – 11:10 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break**  **11:10 – 11:28 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: JV Boys: KKS**  **11:32 – 12:27** **daily –**  **Gym/Prep Time**  12:28 – 12:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **12:00 – 12:40**  **Tuesday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |
| ***WEDNESDAY 4/11/18*** | **8:30 – 9:30 daily –** **Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#135)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps.  **Morning Work** | **9:30 - 10:15Wednesday**  **Latariea and Paige #12**  **Pre-Primer Group: DB, NE, GM, MM, AL**  **Whole Group:**  **Independent Work:**    **Letter OT Week Group Mm: AF, Lorenzo,**  **Whole Group**  **Alphabet Worksheets A-Z**  **This Reading Mama**    **Indendent Work**  **The Moffat Girls**  **ABC Cut and Paste**    **Color each letter Oo** | **10:15 – 10:30 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break** | **10:30 – 10:42 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: JV Boys: KKS**  **10:42 – 11:27** **daily –**  **Gym/Prep Time**  11:28 – 11:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **11:45 – 12:30**  **Wednesday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |
| ***Thursday 4/12/18*** | **9:15 – 9:30 Daily** **Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#136)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps. | **9:00 - 10:30 daily –**  **LEAVE FOR CIRCUS** | **10:30 - 12:30 daily –**  **Attend CIRCUS** |  |  |
| ***Friday 4/13/18***  ***/14*** | **8:35 – 9:45 Friday****Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#137)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps.  **Morning Work** | **9:30 - 10:30 Friday** **Activity: ELA/Reading** Regular Edition of N2Y  **Read News-2-You**  **Whole Group:**    **ELA: Informational Text**  **R.IT.m7.SI.EG01a**  **R.IT.m7.SI.EG02a**  **R.IT.m7.SI.EG03a**  **ELA: Speaking, Listening, Viewing**  **L.RP.m7.SI.EG05a** | **10:30 - 11:00 Wednesda**  **Activity: Finish Think Page for Journal Entry**  **ELA: W.PR.m7.SI.EG04a & 5a**  **Individualized Newspapers**  **LH/PH/MM/AS/NE**  Crossword Puzzle:  Journal written out  Dot to Dot page  **GM/AF/DB/LH**  Trace letter page  Complete matching symbols pg  **ELA:**  **R.IT.m7.SI.EG.03a**  **N.ME.m6.SI.EGO5d**  **Objective**: TLW use ordinal terms to identify position in sequence and/or complete a sequence with up to 3 steps | **11:00 – 11:10 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break**  **11:10 – 11:28 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: KKS Boys: JV**  **11:32 – 12:27** **daily –**  **Gym/Prep Time**  12:28 – 12:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **12:45 – 1:25** **Friday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |

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|  | **LIFE SKILLS 1:25 – 2:20** | **LIFE SKILLS 1:25 – 2:20** | **LIFE SKILLS 1:25 – 2:20** | **Soc Stud/Science 2:35 – 3:05** | **Soc Stud/Science 2:35 – 3:05** |
| ***MONDAY 4/9/18*** | **1:25 – 1:50**  **Monday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **1:45 daily**  **Speech**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM AF**  **Journal/dry/knobs/Lights NE**  **Ctrs/ice/windows/sub DB**  ***JV***  **Tab 1 & 2/shred PH**  **Shred/Chairs Lho**  **Tab 3 & 4/Fold MM**  ***KKS***  **TA/Pass/Shred/Fold GM TAS/Apps/Dust/Sweep AL**  **Lck/Trash/Recycle/Shred AS** | **Journal:**  **Pre-Primer Words** | **2:30 – 3:00 Monday**  ***Skillstreaming***  ***Kayla and Stephanie***  ***Characteristics of a friend***  ***Observation by Marty*** | **3:00 – 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |
| ***TUESDAY 4/10/18*** | **1:25 – 1:50**  **Tuesday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **1:45 - 2:15 daily**  **Speech**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM AF**  **Journal/dry/knobs/Lights NE**  **Ctrs/ice/windows/sub DB**  ***JV***  **Tab 1 & 2/shred PH**  **Shred/Chairs Lho**  **Tab 3 & 4/Fold MM**  ***KKS***  **TA/Pass/Shred/Fold GM TAS/Apps/Dust/Sweep AL**  **Lck/Trash/Recycle/Shred AS** | **2:20 – 2:40 Daily**  **Journal:**  **Pre-Primer Words**    **First Grade Words**    **Review Starting Sentences w/Capitals, Spacing between Words, Ending with Periods** | **2:30 – 3:00 Tuesday**  ***Writing Binders as needed*** | **3:00– 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |
| ***WEDNESDAY 4/11/18***  ***9/7/11*** | **12:25 – 12:45**  **Wednesday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **12:45 - 1:15 daily**  **Speech: Nick**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM AF**  **Journal/dry/knobs/Lights NE**  **Ctrs/ice/windows/sub DB**  ***JV***  **Tab 1 & 2/shred PH**  **Shred/Chairs Lho**  **Tab 3 & 4/Fold MM**  ***KKS***  **TA/Pass/Shred/Fold GM TAS/Apps/Dust/Sweep AL**  **Lck/Trash/Recycle/Shred AS** | **2:15 – 2:30 Daily**  **Journal:**  **The bus is yellow.**  **Review Starting Sentences w/ Capitals, Spacing between words, Ending with Periods** | **1:30 – 1:55 Wednesday**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca **Activity: Prep to go home** **Announcements** | **3:05 – 3:25 Daily** |
| ***THURSDAY 4/12/18***  ***/14*** |  | . | **2:00 – 2:35 Daily**  **LUNCH IN THE CLASSROOM** | **2:35 – 3:05 Thursday**  **Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Judy**  **Boys Jennifer**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f**  Journal: Write 3 sentences about the circus. What did you like? What didn’t you like? | **3:05 – 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |
| ***FRIDAY 4/13/18*** | **1:25 – 1:50**  **Thursday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **1:45 daily**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM AF**  **Journal/dry/knobs/Lights NE**  **Ctrs/ice/windows/sub DB**  ***JV***  **Tab 1 & 2/shred PH**  **Shred/Chairs Lho**  **Tab 3 & 4/Fold MM**  ***KKS***  **TA/Pass/Shred/Fold GM TAS/Apps/Dust/Sweep AL**  **Lck/Trash/Recycle/Shred AS**  **Math**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math D.RE.m7.SI.EG01f** | **2:30 -2:35**  **Journal:**  **Read and Do News-2-You** | **2:35 – 3:05 Friday**  ***Kyrstyn***  ***6th graders: Count money then free time.***  ***7th graders then 8th graders***  ***Count Coin Box Money***  **Count Coins/Trade for nickels or buy prize.**  **Math**  **M.UN.m6.SI.EG01e**  **Objective**: TLW identify different coins and bills up to $1.00 and $5.00. *IEP Goals*  **M.UN.m6.SI.EG01f**  **Objective**: TLW count out a specific amount of money up to $5.00. *IEP Goals*  ***FREE TIME*** | **3:05 – 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***Letter of the Week:***  Amiyah, Antoine, Lorenzo | **Letter of the Week**  **Fluency Review**  **My Letter Mm book by**  **Alphabet Letter Books**  **Aa to Zz by Jennifer Tilton** | **Letter of the Week**  **Alphabet Letter Find/Highlight**    Punch Holes in matching letter | **Letter of the Week**  **Alphabet Worksheets A-Z**  **This Reading Mama**    **The Moffat Girls**  **ABC Cut and Paste** | **Letter of the Week**  **Trace Upper and Lower Case Oo on HWT paper** | **Letter of the Week**  **Mrs. Thompson’s Treasures**  **File: Alphabet Letters Practice Pages**  **(alphabet file)**    **Trace Upper and Lower Case Oo** |

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***Pre-Primer Group***  DeShawn, Austin, Nick, MaKayla, Gavin | **Word of the Week (1)**  **Mrs. Leeby’s Word of the Week is**  **Write Word & Color**  **Trace, Write, Find**    Homework: is | **Mrs. Leeby’s Word of the Week is**        Homework: is/and | **Sight Word Fluency and Word Work**  **is**    **Sight Word Puzzle**  **Spoonful of Learning**  **is** |  | **The Moffat Girls SuperStar Sight Words**  **Pre-Primary: is** |

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|  | Monday | Tuesday | Friday | Thursday | Friday |
| ***Frist Grade Reading Group:*** Latariea, Paige, | **Word of the Week (1)**      **I can read sentences Set 2**  **The Moffat Girls**  **Page 39 Set 2** | **Fly**    **I can read sentences Set 2**  **The Moffat Girls**  **Page 40 Set 2**    **Sight Word Fluency Passages #15** | **Sight Word Fluency Passages #16**    **I can read sentences Set 2**  **The Moffat Girls**  **Page 41 Set 2** |  | **The Moffat Girls SuperStar Sight Words**  **First Grade: Could** |