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|  | **8:35 -9:30 Math** | **9:34 - 10:29 Language Arts** | **10:33 - 11:10 Math** | **11:10 - 12:40 Math** | **Lunch** |
| ***MONDAY 5/7/18***  ***6/2/14*** | **8:35 – 9:30 Monday** **Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#142)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **D.RE.m7.SI.EG01f**  **ELA**  **R.WS.m7.SI.EG02a**  **R.WS.m7.SI.EG04a**  **L.CN.m7.SI.EG02a**  **Morning Work**  ***Finish Poky Pin Art***  ***Letter “N”*** | **9:45 – 10:30 Monday**  **Latariea and Paige #14**  **Homework**    **Pre-Primer Group: DB, NE, GM, MM, AL**  **Whole Group:**  Little Book  **Independent Work:**  Trace Write and Find Jump    **Letter of the Week: AF, Lo H**  **My Letter Rr book** | **10:30 - 11:00 Monday**  ***Writing Binders***  Individual Math Packets  **MI-Access TESTING**  **All Morning** | **11:00 – 11:10 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break**  **11:10 – 11:28 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: KKS Boys: JV**  **11:32 – 12:27** **daily –**  **Gym/Prep Time**  12:28 – 12:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **12:40 – 1:25** **Monday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |
| ***TUESDAY 5/8/18***  ***/14*** | **8:35 – 9:30 Tuesday****Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#143)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps. | **9:15 - 10:30 Tuesday**  **Latariea and Paige**  **Pre-Primer Group: DB, NE, GM, MM, AL**  **Whole Group:**    **Independent Work:**    Homework    **Letter OF Week Group Qq: AF, Lorenzo,**  **Whole Group**  **Alphabet Fluency** | **10:30 – 11:00 Daily**  ***Writing Binders***  Individual Math Packets  **MI-Access TESTING**  **All Morning** | **11:00 – 11:10 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break**  **11:10 – 11:28 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: KKS Boys: JV**  **11:32 – 12:27** **daily –**  **Gym/Prep Time**  12:28 – 12:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **12:40 – 1:25** **Tuesday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |
| ***WEDNESDAY 5/9/18*** | **8:30 – 9:30 daily –** **Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#144)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps.  **Morning Work** | **9:30 - 10:15 Wednesday**  **Latariea and Paige**  **Pre-Primer Group: DB, NE, GM, MM, AL**  **Whole Group:**  **Independent Work:**    **Letter OT Week Group Mm: AF, Lorenzo,**  **Whole Group**  **Alphabet Worksheets A-Z**  **This Reading Mama**    **Indendent Work**  **The Moffat Girls**  **ABC Cut and Paste** | **10:15 - 10:30 Wednesday**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: KKS Boys: JV** | **10:30 – 10:42 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break**  **10:42 – 11:27** **daily –**  **Gym/Prep Time**  11:28 – 11:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **11:40 – 12:30** **Monday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |
| ***Thursday 5/10/18*** | **9:15 – 9:30 Daily** **Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#145)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps. | **9:45 - 11:00 daily –**  **Activity: Cooking Lunch**  **Domain: Self Management**  **Embedded Skills:** Motor, Social, & Communication  **Menu: chicken tenders, fries, salad, veggies, fruit, lemonade**  **Math:**  **M.TE.m5.SI.EG09AA**  **Objective**: TLW measure volume using a cup and half cup.  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **D.RE.m7.SI.EG01f**  Objective: TLW follow complete or partial daily routine patterns-limited to 3 steps.  **ELA**  **R.IT.m7.SI.EG.03a**  Follow simple directions using headings and/or sub-headings, in picture and/or word text (e.g., follow a simple recipe, complete a project).  **R.IT.m7.P.EG03a**  Use text features such as pictures and/or headings to help find increasing amounts of information within text (e.g., a communication system, simple recipes, how-to books, audio aids).  **R.MT.m7.SI.EG01a**  Use a variety of self-monitoring comprehension strategies when interacting with text (e.g., questioning, re-reading, re-telling, predicting). | **11:00 – 11:15 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break** | **11:15 – 11:28 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: KKS Boys: JV**  **11:32 – 12:27** **daily –**  **Gym/Prep Time**  12:28 – 12:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **12:40 – 1:25** **Thursday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |
| ***Friday 5/11/18***  ***/14*** | **8:35 – 9:45 Friday****Activity: Entry Time**  **Domain: Self Management**  **Embedded Skills**: Social, Motor, & Comm Unpack any supplies students brought with them. **Review Schedule**  **Review Rules**  **Review Calendar**  **Review Number of Day of School (#146)**  **Math**  **D.RE.m7.SI.EG01d**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math**  **D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps.  **Morning Work** | **9:30 - 10:30 Friday** **Activity: ELA/Reading** Regular Edition of N2Y  **Read News-2-You**  **Whole Group:**  **ELA: Informational Text**  **R.IT.m7.SI.EG01a**  **R.IT.m7.SI.EG02a**  **R.IT.m7.SI.EG03a**  **ELA: Speaking, Listening, Viewing**  **L.RP.m7.SI.EG05a** | **10:30 - 11:00 Wednesda**  **Activity: Finish Think Page for Journal Entry**  **ELA: W.PR.m7.SI.EG04a & 5a**  **Individualized Newspapers**  **LH/PH/MM/AS/NE**  Crossword Puzzle:  Journal written out  Dot to Dot page  **GM/AF/DB/LH**  Trace letter page  Complete matching symbols pg  **ELA:**  **R.IT.m7.SI.EG.03a**  **N.ME.m6.SI.EGO5d**  **Objective**: TLW use ordinal terms to identify position in sequence and/or complete a sequence with up to 3 steps | **11:00 – 11:10 Daily**  **Activity: Morning Snack**  Clean tables after snack.  Teach procedures for getting snack; wiping table, and cleaning hands after snack.  **Bathroom break**  **11:10 – 11:28 daily –**  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a**  **Girls: KKS Boys: JV**  **11:32 – 12:27** **daily –**  **Gym/Prep Time**  12:28 – 12:45 daily –  **Change in the locker room.**  **Math: N.ME.m6.SI.EG05d**  **G.TR.m6.SI.EG03a** | **12:45 – 1:25** **Friday**  **Activity: Prepare for Lunch**  **Domain: Self Management**  ***Review rules for lunchroom, toileting, wash hands*** **Activity: Lunch** **Domain: Self Management**  **Objective**: TLW improve ability to purchase lunch independently, handle, count, exchange money with cashier, eat in café, practice social and feeding skills. *IEP Goals* |

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|  | **LIFE SKILLS 1:25 – 2:20** | **LIFE SKILLS 1:25 – 2:20** | **LIFE SKILLS 1:25 – 2:20** | **Soc Stud/Science 2:35 – 3:05** | **Soc Stud/Science 2:35 – 3:05** |
| ***MONDAY 5/7/18*** | **1:25 – 1:50**  **Monday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **1:45 daily**  **Speech**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM MM**  **Journal/dry/knobs/Lights GM**  **Ctrs/ice/windows/sub AL**  ***JV***  **Tab 1 & 2/shred AS**  **Shred/Chairs AF**  **Tab 3 & 4/Fold NE**  ***KKS***  **TA/Pass/Shred/Fold DB TAS/Apps/Dust/Sweep PH**  **Lck/Trash/Recycle/Shred Lho** | **2:20 – 2:40 Daily**  **Journal:**  **Letter of the Week:**    **Pre-Primer Words:**    **First Grade Words**    **Review Starting Sentences w/Capitals, Spacing between Words, Ending with Periods** | **2:30 – 3:00 Monday**  **Skillstreaming**  **Personal Space**  **Kayla and Stephanie** | **3:00 – 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |
| ***TUESDAY 5/8/18*** | **1:25 – 1:50**  **Tuesday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **1:45 - 2:15 daily**  **Speech**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM MM**  **Journal/dry/knobs/Lights GM**  **Ctrs/ice/windows/sub AL**  ***JV***  **Tab 1 & 2/shred AS**  **Shred/Chairs AF**  **Tab 3 & 4/Fold NE**  ***KKS***  **TA/Pass/Shred/Fold DB TAS/Apps/Dust/Sweep PH**  **Lck/Trash/Recycle/Shred Lho** | **2:30 – 2:45 Daily**  **Journal:**  Write a sentence about a work of art?  Vincent Van Gogh 1853-1890  **Review Starting Sentences w/ Capitals, Spacing between words, Ending with Periods** | **2:45 – 3:10 Tuesday**  ***Whole group Math sheet***  ***Classwork***    **Homework** | **3:00– 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |
| ***WEDNESDAY 5/9/18***  ***9/7/11*** | **12:25 – 12:45**  **Wednesday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **12:45 - 1:15 daily**  **Speech: Nick**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM MM**  **Journal/dry/knobs/Lights GM**  **Ctrs/ice/windows/sub AL**  ***JV***  **Tab 1 & 2/shred AS**  **Shred/Chairs AF**  **Tab 3 & 4/Fold NE**  ***KKS***  **TA/Pass/Shred/Fold DB TAS/Apps/Dust/Sweep PH**  **Lck/Trash/Recycle/Shred Lho** | **1:15 – 1:30 Daily**  **Journal:**  **Letter of the Week:**    **Pre-Primer Words:**    **First Grade Words**    **Review Starting Sentences w/Capitals, Spacing between Words, Ending with Periods** | **1:30 – 1:55 Wednesday**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca **Activity: Prep to go home** **Announcements** | **3:05 – 3:25 Daily** |
| ***THURSDAY 5/10/18***  ***/14*** | **1:25 – 1:50**  **Thursday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **1:45 daily**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM MM**  **Journal/dry/knobs/Lights GM**  **Ctrs/ice/windows/sub AL**  ***JV***  **Tab 1 & 2/shred AS**  **Shred/Chairs AF**  **Tab 3 & 4/Fold NE**  ***KKS***  **TA/Pass/Shred/Fold DB TAS/Apps/Dust/Sweep PH**  **Lck/Trash/Recycle/Shred Lho**    **Math D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math D.RE.m7.SI.EG01f**  **Objective**: TLW follow complete or partial daily routine patterns-limited to 3 steps. | **2:25 – 2:35 Daily**  **Announcements** | **2:45 – 3:00 Thursday**  **Journal:**  **WHAT DID YOU DO DURING COOKING?**  **Review Starting Sentences w/Capitals, Spacing between words, Ending with Periods** | **3:05 – 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |
| ***FRIDAY 5/11/18*** | **1:25 – 1:50**  **Thursday Activity: Hygiene**  **Domain: Self Management**  **Objective**: TLW improve ability to perform grooming and toileting skills in naturally occurring activity. *IEP Goals*  1. Brush teeth 2. Wash face  3. Brush and style hair  4. Use toilet  **Girls Jennifer**  **Boys Judy**  **Mixed Group Kyrstyn**  **Math**  **D.RE.m7.SI.EG01f** | **1:45 daily**  ***PM CLEANING JOBS***  ***JJ***  **N2Y/wash/laundry/MM MM**  **Journal/dry/knobs/Lights GM**  **Ctrs/ice/windows/sub AL**  ***JV***  **Tab 1 & 2/shred AS**  **Shred/Chairs AF**  **Tab 3 & 4/Fold NE**  ***KKS***  **TA/Pass/Shred/Fold DB TAS/Apps/Dust/Sweep PH**  **Lck/Trash/Recycle/Shred Lho**  **Math**  **D.RE.m7.SI.EG01e**  **Objective**: TLW read a work or activity schedule for classroom and job related activities. *IEP Goals*  **Math D.RE.m7.SI.EG01f** | **2:30 -2:35**  **Journal:**  **Read and Do News-2-You** | **2:35 – 3:05 Friday**  ***Kyrstyn***  ***6th graders: Count money then free time.***  ***7th graders then 8th graders***  ***Count Coin Box Money***  **Count Coins/Trade for nickels or buy prize.**  **Math**  **M.UN.m6.SI.EG01e**  **Objective**: TLW identify different coins and bills up to $1.00 and $5.00. *IEP Goals*  **M.UN.m6.SI.EG01f**  **Objective**: TLW count out a specific amount of money up to $5.00. *IEP Goals*  ***FREE TIME*** | **3:05 – 3:25 Daily**  **Activity: Today at School & coins for behavior**  Domain: Functional Aca  **Activity: Prep to go home** |

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***Letter of the Week:***  Amiyah, Antoine, Lorenzo | **Letter of the Week**  **Fluency Review**  **My Letter Mm book by**  **Alphabet Letter Books**  **Aa to Zz by Jennifer Tilton** | **Letter of the Week**  **Alphabet Letter Find/Highlight** | **Letter of the Week**  **Alphabet Worksheets A-Z**  **This Reading Mama**    **The Moffat Girls**  **ABC Cut and Paste** | **Letter of the Week**  **Trace Upper and Lower Case Ll on HWT paper**  **Alphabet Letter Find/Highlight** | **Letter of the Week**  **Mrs. Thompson’s Treasures**  **File: Alphabet Letters Practice Pages**  **(alphabet file)** |

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***Pre-Primer Group***  DeShawn, Austin, Nick, MaKayla, Gavin | **Word of the Week (1)**  **Mrs. Leeby’s Word of the Week jump**  Write Word & Color  Trace, Write, Find        Homework | **Mrs. Leeby’s Word of the Week jump**    **The Moffat Girls SuperStar Sight Words**  **Pre-Primary: jump/it**      Homework  Scholastic Sight Word Book | **Sight Word Fluency and Word Work**  **jump**      Homework  Half Sheet: Jump/away | **Sight Word Puzzle**  **Spoonful of Learning**  **Jump/is**        Homework  Half Sheet: Jump/big | **The Moffat Girls SuperStar Sight Words**  **Pre-Primary: jump/it**        Classwork/Homework  Half Sheet: Jump/blue |

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|  | Monday | Tuesday | Friday | Thursday | Friday |
| ***Frist Grade Reading Group:*** Latariea, Paige, | **Word of the Week (1)**    **The Moffat Girls**  **Reading Comprehension**    **I can read sentences Set 3**  **The Moffat Girls**  **Page 33 Set 3** | **I can read sentences Set 3**  **The Moffat Girls**  **Page 4**  **The Moffat Girls**  **Reading Comprehension**    **I can read sentences Set 3**  **The Moffat Girls**  **Page 34 Set 3** | **The Moffat Girls**  **Reading Comprehension**  **I can read sentences Set 3**  **The Moffat Girls**  **Page 35 Set 3** |  | **The Moffat Girls SuperStar Sight Words**  **First Grade: from/give** |