

November

November 27, 2017

Dear Parents,

This is a reminder that we will be going to Friendship Circle tomorrow. Our lesson will focus on Remembering to Come Back to a location to receive a service.

Highlights of the Lesson:

Students will receive a worksheet that provides an order the traveling through the Village.

The goal is for the students to make decisions/choices in the moment versus planned shopping. They may choose some specials or incentives. While the Intro Lesson, previously completed was very clear, this lesson changes the environment. Students must also use communication, problem solving, socialization and money management to take advantage of the "Specials of the Day". The title of the lesson "Remember to Come Back" highlights the biggest challenges for students, Remember to Come Back!

English Language Arts

Letter and Word Work: This week we will be reviewing letters A-E.

Reading: We have been working on reading informational text using context clues including word recognition of sight words, days of the week, color words, months of the year, and vocabulary words relating to News-2-You. We have discussed what makes Informational Text different from Narrative Text.

Handwriting: We have been focusing on printing letters and words neatly through a variety of activities including our writing our words/letters of the week, interactive math notebooks, and in class work.

Editing/Grammar Work: We are starting to focus on writing a complete sentence to express a thought for our journals. We will focus on the concepts of sentences starting with a capital letter and ending in a punctuation mark. Currently, our focus is on ending a sentence with a period, but we will discuss question marks and exclamation points in the future. Students will learn to dictate their journal entries. Staff will write down a student's entry and then the student recopies the entry using neat handwriting and editing the writing either with or without editing marks to help them. Some students are able to edit their work without visual editing marks in their sentences while other students need the visual cues to help them edit their work. Students who are not ready to dictate their sentences can build their sentences using preselected picture symbols. Support is given to help each student express his/her thoughts fully.

Personal Information: Students have been working on memorizing and writing their personal information. Everyone is at a different level and pacing. Staff work with students individually to help improve their skill in this area.

Math

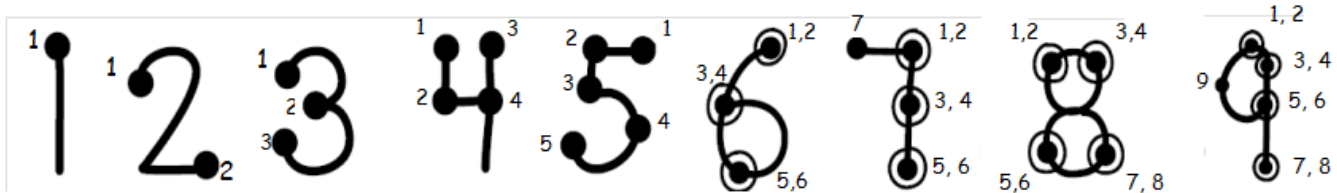
Thank you to all of the students who have been working so diligently on their homework. It is great to see such wonderful effort being put into what is expected. Thank you to the students and their families for your time completing the homework. We are continuing to work on single digit addition for addends up to and including 5.

Next week, we will begin adding single digit numbers up to 9. Students will have the opportunity to practice adding using those double touches. I know that it can be tricky, but

practicing everyday will help. I don't expect student to master this skill over night, but we do need to begin to practice this skill.

Eventually we will be including adding numbers with a calculator to check our answers. This will allow students the opportunity to develop a variety of math skills and strategies to perform simple addition and subtraction. Memorizing math facts will be difficult for many students, but knowing how to perform a skill because he/she has been taught various strategies to perform said skill will increase success and retention.

Touch Points



Time to the Hour

The students are making very good progress with this skill during our math time. I will continue to teach this skill in class as well as include it with homework. Our current focus is just on telling time to the hour including identifying the parts: the face, the numbers, the hour hand (the short hand), and the minute hand (the long hand). We have discussed how the hour hand is shorter and that it is pointing to the number that is the hour. We have only discussed the minute hand in that when it points to the 12 that it means :00 minutes. We will continue to focus on this skill daily.

Skillstreaming

Our Skill Streaming lesson for this week will focus on practicing appropriate turn taking skills during conversations. Students will be divided into small groups to practice a variety of conversation skills. The point presentation is available on the class website at www.moci.weebly.com as well as on the classroom Schoology site.

Our Skillstreaming lesson this week will take place on Monday from 2:30 – 3:00 p.m. unless something comes up and Mrs. Glombowski and Mrs. Nichols are unable to make it to the lesson.

Remind

If you have not had the opportunity to sign up for Remind text messaging services you still can. ***You can sign up by texting @6fa2ea6 to the number 81010 and you will be added to my class list.*** I use this service to keep you informed of upcoming activities, reminders of early release dates, and other quick messages. I know that families who have signed up in the past appreciated having the service as an option to them. It can be easier than an email and paper notes. I have sent out several Remind texts so far this year. I have one scheduled for tomorrow night at 6:00 p.m. Please look for it if you are signed up. Let me know if they are not reaching you and you have signed up for the service.

Cooking

We will be cooking hot lunch on Thursday November 30, 2017. The cost to each student is \$3.00. ***Lunch money is due WEDNESDAY November 29, 2017 so that I can purchase the correct amount of food for those participating on Wednesday Evening.*** Students who pay by Wednesday will cook and eat our classroom lunch on THURSDAY. Students who do not contribute or do not care for the food served will need to bring a lunch from home or get their lunch from the cafeteria as he/she would normally do during the week.

We will be making chicken patty sandwiches, French fries, salad, fresh fruit, vegetable tray, and lemonade.

IEPTS

As IEPT dates start to approach I will be contacting you to schedule your student's IEPT. I am hoping to have all IEPTS done by the end of March as in April and May we have to give the state MI-Access test to all students and that does take up a great deal of class time as well as require a great deal time outside of the school day preparing materials to give the test and document work with the testing materials. Please expect to have your student's IEPT about a month earlier than last year (i.e. February IEPT's will be scheduled for some time in January).

Class Website and Emailing Newsletter

The class website is up and running. The web address is: <http://moci.weebly.com> You will be able to view the weekly newsletter, monthly calendar, permission slips, classroom blog, web site links, and photos on this website. It is a continual work in progress.

Dates to Remember

- November 27, 2017.....I will be out of the classroom to attend an IEPT in the morning.
- November 28, 2017.....Friendship Circle
Bring a lunch from home
- November 29, 2017.....Early Release. Dismissal 1:55 p.m.
Cooking Money Due \$3.00 per student
- November 30, 2017.....Cooking Lunch Day
- December 1, 2017.....Teacher Record Day/NO SCHOOL

Jobs for this week

Mrs. Jasinski supervising:

Wash Dishes/Wash Laundry/Pass Newspaper/AM Messages	Latariea
Pass Journals/Dry Dishes/Spray & Wipe Doorknobs/lights	Gavin
Wipe kitchen tables & counters/Make Ice Packs/wipe windows & Mirrors	MaKayla

Mrs. Villasurda supervising:

Clean classroom tables 1-2/Shred	Nick
Shred/Clean Chairs	DeShawn
Clean classroom tables 3-4/Folding Laundry	Paige

Mrs. Karle-Sloan supervising:

Teacher Helper/Pass Papers/Shred/Folding Laundry	Antoine
Pass out Today At School/Wipe Appliances/Dust/Sweep	Amiyah
Clean Lockers/Trash/Empty Recycling Container/Shred	Jayce

I am available for telephone conferences before school, 8:15 a.m. – 8:28 a.m. (except for the third Tuesday of the Month), during my conference period: 11:45 a.m. – 12:20 p.m., and after school 3:40 p.m. - 4:00 p.m. (all of these times are approximate). The classroom telephone number is 586-285-8858. You can also contact me via email. My email address is kkarle-sloan@lsps.org.

Please remember to call the **Kennedy Middle School Office** if your young adult will be absent from school so your young adult's absence is marked as excused. If you do not call in the absence then it will be recorded as unexcused. **The telephone number for the main office at Kennedy is 586-285-8802. Please remember to call your bus compound.**

Kyrstyn Karle-Sloan

Judy Jasinski

Jennifer Villasurda