

## **Remember to Come Back!** LifeTown 2.0 – Information for Teachers

Today's lesson focuses on the following core skills:

Money Management

Problem Solving

Communication

Socialization

### **Pre-Work**

Many times students are faced with changes in their environment both at home and at school. These experiences may elicit anxiety, confusion and can often derail them from the day. We hope to provide an experience that is highly reinforcing but at the same time riddled with change. Since we have set the Village up to provide a positive environment coupled with change, the students will learn that not all change is difficult. Further, that indeed some changes can be really great!!

This lesson is designed for the student that is not a reader. Most of the lesson will involve verbal directions from the staff in the Village.

To prepare for the lesson you can get creative within the classroom...

1. You can change who they sit next to or work with for the morning or afternoon
2. Have a different person come in to greet the students
3. Change the schedule for the day

On the day you are practicing change begin with a brief discussion. Pose questions to the group: When you think about change how does it make you feel? Do you remember last year in school? Did you have a different teacher, different school? How did the change feel? Bring them back to how they made the change and are moving forward. Talk about the changes you made in the classroom, etc.

On the day of the lesson in the Village they will all receive a worksheet with pictures identifying where they should go in a particular order. Next to each venue is a check box to note they followed through. Unlike previous visits there will be many specials and incentives for the day.

For Example:

At the **Library** they will check out a book for the day only. When they return it at the end of the day, they will receive a book to take home. The Librarian will tell them of the special for the day.

The **Café** will have several changes...They will be given a card with a number when they place an order. They will have to sit and wait for the number to be called by the staff. They must bring the card up to get their order. Also, there will be a special for a free beverage with an order of a bagel or baked good. They will need to choose what they prefer to drink.

At the end of the lesson they will have visited the 10 venues and gone back to some to get the special or incentive as well. We're confident this lesson they will Remember well!

## Lesson of the Day

Students will receive a worksheet that provides an order the traveling through the Village.

The goal is for the students to make decisions/choices in the moment versus planned shopping. They may choose some specials or incentives. While the Intro Lesson, previously completed was very clear, this lesson changes the environment. Students must also use communication, problem solving, socialization and money management to take advantage of the “Specials of the Day”.

The title of the lesson “Remember to Come Back” highlights the biggest challenges for students, Remember to Come Back!

### Remember to Come Back!

You choose when to go

Visit these 4 places first in order

<b>1</b>	<b>Henry Ford Medical Center</b> <input type="checkbox"/> Received a coupon for toothbrush & tooth paste <input type="checkbox"/> Redeemed coupon for tooth brush & tooth paste
<b>2</b>	<b>West Bloomfield Library</b> <input type="checkbox"/> Got a book <input type="checkbox"/> Returned book
<b>3</b>	<b>Pet Shop</b>
<b>4</b>	<b>Huntington Bank</b> <input type="checkbox"/> Received coupon for Ice Cream Topping

<input type="checkbox"/> <b>Sav-On Drugs</b> <input type="checkbox"/> Received Raffle Ticket with Purchase Went back for the Raffle
<input type="checkbox"/> <b>Movie Theater</b>
<input type="checkbox"/> <b>Bike Rental</b>
<input type="checkbox"/> <b>Park</b> <input type="checkbox"/> Received a coupon for Fringe Too Salon
<input type="checkbox"/> <b>Friendship Café</b> <input type="checkbox"/> Received free bottle of water with purchase
<input type="checkbox"/> <b>Ice Cream Stand</b> <input type="checkbox"/> Redeemed coupon for free topping
<input type="checkbox"/> <b>Fringe Too Salon</b> <input type="checkbox"/> Redeemed my coupon from the Park

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Student Signature \_\_\_\_\_ Teacher Initial \_\_\_\_\_